

# TRU CO-OP STUDENT OF THE YEAR AWARD

## SELECTION CRITERIA RUBRIC

The TRU Co-op Student of the Year Awards Committee evaluates candidates on their impact to the three main stakeholders of Co-operative Education. Each criterion carries 1/3 of the overall score, out of 90. Subsequent review within the committee of the merits of top candidates (based on initial scores) helps to determine the winner(s).

1. (30 pts) impact on student (self)
2. (30 pts) impact on institution
3. (30 pts) impact on organization/employer

Criteria	Parameters/Considerations/Examples	Score
Impact on the Institution	A. How the student impacted their educational institution. B. How have they helped promote forms of co-operative education to peers or academic units; have they helped other students with co-operative education issues like whether to participate or how to succeed? C. Have they created new co-operative education opportunities for themselves or others? D. Have they used workplace learning or professional connections to enrich learning back on campus?	30
Impact on Organization/Employer	The student's duties/responsibilities during their co-op work term: A. The student's impact to the organization – did they bring ideas from their academics? B. Outstanding work achievements (e.g., cost savings, process/quality improvements, design/development innovations, improved customer service, significant research, or other initiatives etc.). C. Extra duties or opportunities that were assigned because the student performed above expectations. D. How the student made a significant contribution (e.g., to the workplace, stakeholders, project completion, bottom line, strategic goals, etc.).	30
Impact on Student (Self)	Student's reflection on how Co-operative Education impacted their career development - (two (2) pages maximum, 1-inch margins, 10 point font). The reflection should be contextualized in the student's experience and could include topics: A. Reasons why you participated in co-operative education and why you are happy you did. B. Engagement with co-operative education (how committed they are in participating and learning); and C. Evidence of learning gained through their co-operative education experience(s) (e.g. have they made professional/educational/personal decisions based on what they have learned?).	30

	academic, and career development. E. (Portfolio) how co-operative education is important to them and how it has impacted them, their workplace (organization/employer), and/or their school. F. What challenges has the student overcome?	
		Total /90