

# Factbook

Fiscal Year 2024-25



Date updated: May 2025

# TRU at a Glance

FY 2024-25



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**9**  
**FACULTIES  
AND  
SCHOOLS**



**31,174**

**Headcount**

All Students

On campus **15,069**

Open Learning **18,583**

Dually enrolled **2,478**

Indigenous\* **2,913**

**26%**

International  
Students

**Headcount:**

**8,035**

from

**118 countries**

Total FTEs

**14,255**

Domestic: **9,914**

International: **4,341**

Indigenous: **1,378\***

Course Enrolments

**120,404**

On campus **80,609**

Open Learning **39,795**

\*Indigenous FTEs and headcounts are for the 2023-24 fiscal year due to the one-year delay in receiving system-wide information.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus AND enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

Date updated: May 2025

# Factbook

## Fiscal Year 2024-25



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# Factbook

## Fiscal Year 2024-25



The Factbook provides an overview of learners at TRU in terms of fiscal years (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for on campus, Open Learning, dually enrolled, and all TRU learners by various characteristics such as age group, gender, residency, student status, etc.

### Exclusions

- Offshore learners are excluded throughout the entire Factbook.
- Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) are excluded from credentials awarded.

### Definitions

On campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

TRU unduplicated total: Unique headcount for the entire institution. Since some learners are dually enrolled in both on campus and Open Learning, the unduplicated total is not equal to the sum of on campus and Open Learning.

Rural students: Domestic learners who are identified as rural through the Canada Post Corporation (CPC) classification. This classification is based on the 2nd character of the learner's first recorded postal code at TRU.

Age was calculated as of the end of the fiscal year (at March 31).

Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load. FTE is calculated in accordance with the method set out by the B.C. Ministry of Post-Secondary Education and Future Skills (PSFS). As per a Ministry request, in 2020-21, Open Learning program FTE divisors were aligned with on campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Full time and part time student status is based on the annual FTE generated by the student, where  $FTE \geq 0.6$  is considered full time.

### Notes

1. Due to rounding, percentages may not add up to 100%.
2. For a list of credentials and programs that are offered at TRU, see <http://www.tru.ca/programs.html>
3. Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (PSFS "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.
4. The 'Prefer not to answer' and 'Unknown' gender categories are grouped together and displayed as 'Not reported'.

Institutional Planning & Effectiveness (IPE) updated May 2025

# Student Headcount Summary



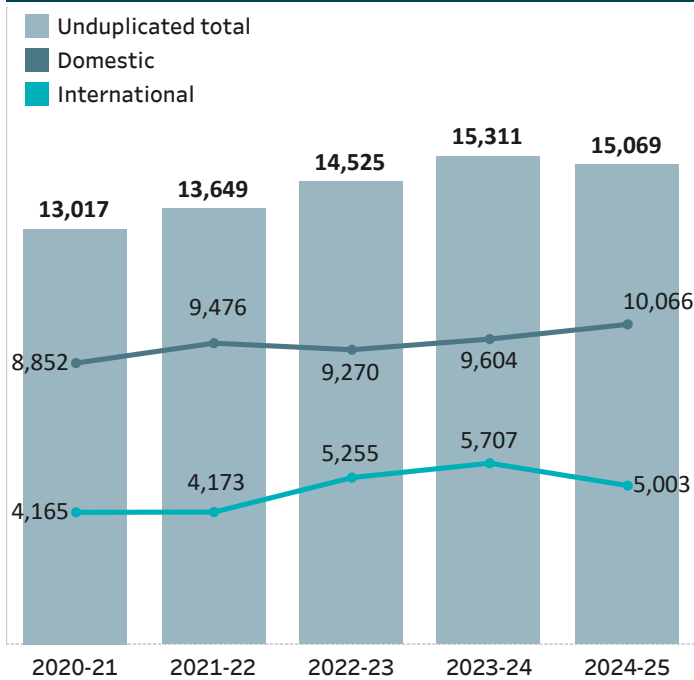
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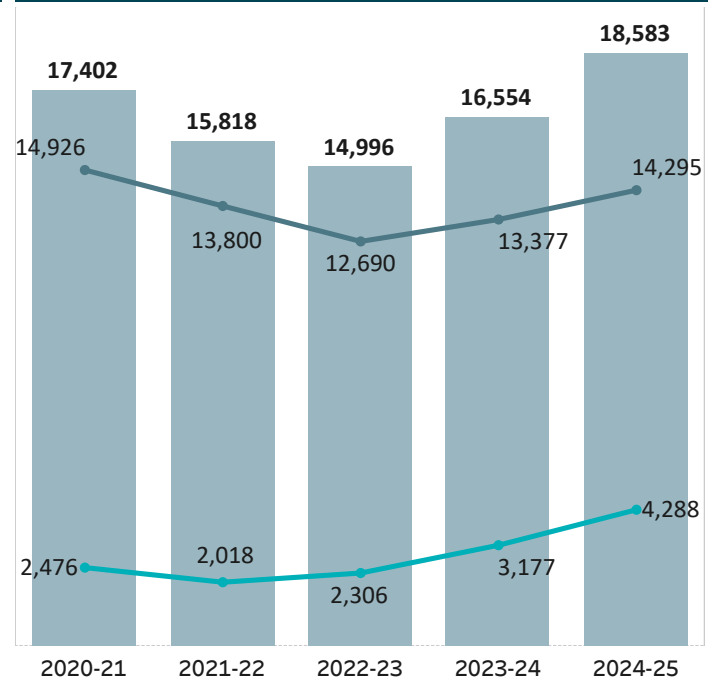
## Student Headcount 2024-25

	Domestic	International	Total
On campus	10,066	5,003	15,069
Open Learning	14,295	4,288	18,583
Dually enrolled	1,222	1,256	2,478
TRU unduplicated total	23,139	8,035	31,174

## Headcount Trends - On Campus



## Headcount Trends - Open Learning



## Student Headcount Trends - Level of Study

	2020-21	2021-22	2022-23	2023-24	2024-25
Undergraduate	25,581	24,121	23,695	25,453	26,973
Graduate	1,254	1,404	1,589	1,658	1,577
Developmental	189	173	191	194	200
Continuing Studies	1,471	2,003	2,157	2,314	2,424
TRU unduplicated total	28,495	27,701	27,632	29,619	31,174

### Note:

Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

# Student Headcount Trends



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## TRU Student Headcount Trends

	2020-21	2021-22	2022-23	2023-24	2024-25
On campus	13,017	13,649	14,525	15,311	15,069
Open Learning	17,402	15,818	14,996	16,554	18,583
Dually enrolled	1,924	1,766	1,889	2,246	2,478
TRU unduplicated total	28,495	27,701	27,632	29,619	31,174

## International Student Headcount Trends

	2020-21	2021-22	2022-23	2023-24	2024-25
On campus	4,165	4,173	5,255	5,707	5,003
Open Learning	2,476	2,018	2,306	3,177	4,288
Dually enrolled	912	727	883	1,127	1,256
TRU unduplicated total	5,729	5,464	6,678	7,757	8,035

## Domestic Student Headcount Trends

	2020-21	2021-22	2022-23	2023-24	2024-25
On campus	8,852	9,476	9,270	9,604	10,066
Open Learning	14,926	13,800	12,690	13,377	14,295
Dually enrolled	1,012	1,039	1,006	1,119	1,222
TRU unduplicated total	22,766	22,237	20,954	21,862	23,139

# Demographics 2024-25

## Residency, Student Type, Gender

### Learners - Residency, Student Type

#### Domestic Learners



**74%**

On campus 67%  
Open Learning 77%  
Indigenous learners 10%  
(2023-24)

#### International Learners

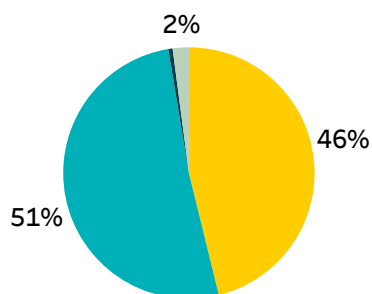


**26%**

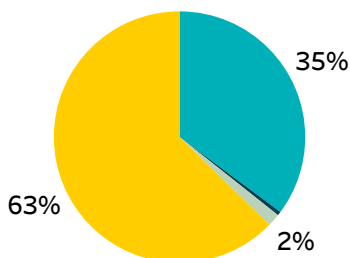
On campus 33%  
Open Learning 23%

### Learners - Gender

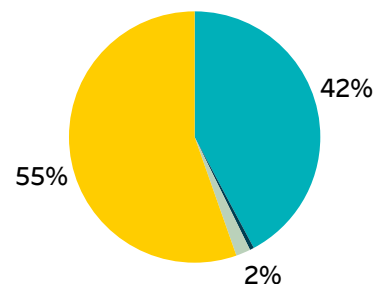
#### On campus



#### Open Learning



#### TRU total



■ Woman
 ■ Man
 ■ Non-Binary
 ■ Not Reported

### Learners - Gender, Campus

	On campus	Open Learning	Dually enrolled	TRU unduplicated total
Woman	6,960	11,648	1,345	17,263
Man	7,715	6,537	1,090	13,162
Non-Binary	83	94	11	166
Not Reported	311	304	32	583
Total	15,069	18,583	2,478	31,174

# Demographics 2024-25

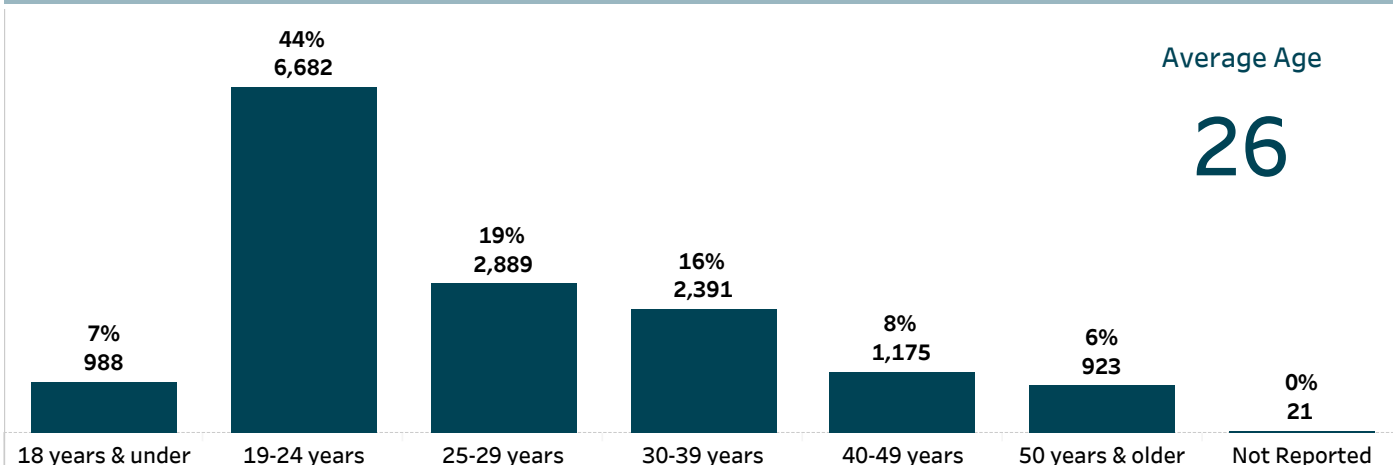
## Age Distribution



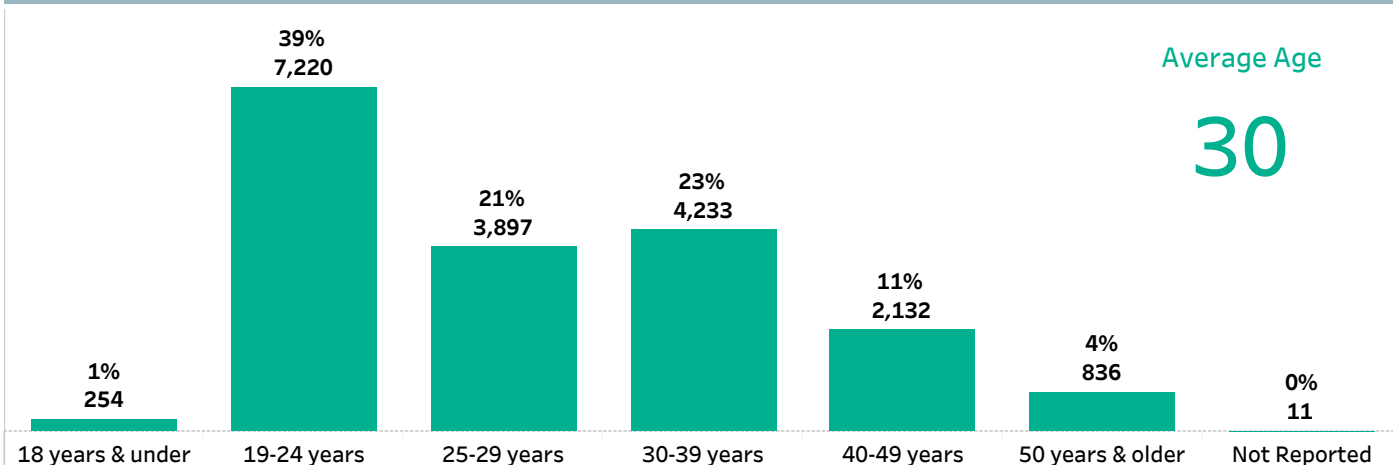
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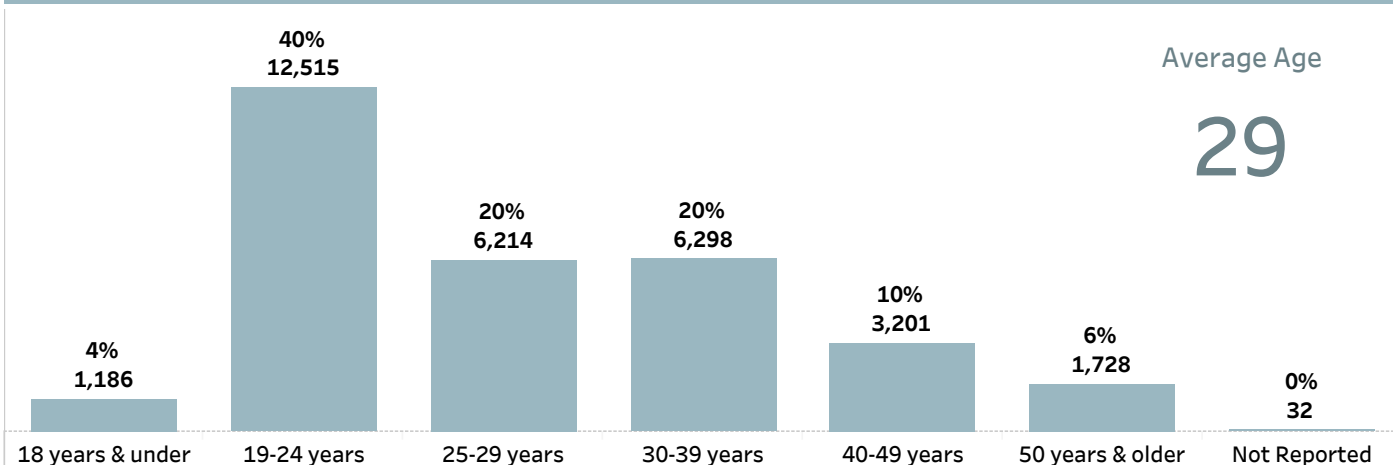
### Age Distribution - On Campus



### Age Distribution - Open Learning



### Age Distribution - TRU Unduplicated Total



# Demographics 2024-25

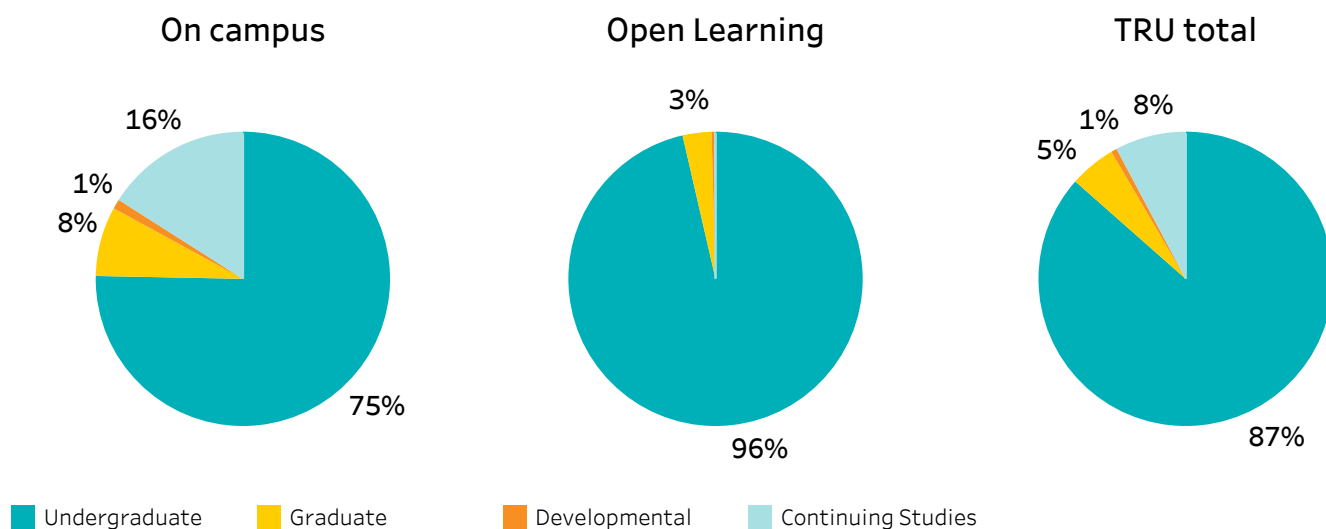
## Level of Study, Status, Campus



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### Student Headcount - Level of Study



### Student Status, Kamloops

Domestic	Full time	5,561	42%
	Part time	2,753	21%
International	Full time	3,558	27%
	Part time	1,411	11%
Total		13,283	100%

### Student Status, Open Learning

Domestic	Full time	1,280	7%
	Part time	13,015	70%
International	Full time	116	1%
	Part time	4,172	22%
Total		18,583	100%

### Student Status, Williams Lake

Domestic	Full time	189	15%
	Part time	1,027	82%
International	Full time	11	1%
	Part time	21	2%
Total		1,248	100%

### Student Status, Regional Centres

Domestic	Full time	45	7%
	Part time	562	92%
International	Part time	2	0%
Total		609	100%

#### Notes:

1. Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.
2. Students who were enrolled in courses at more than one campus during the year are counted at each campus.
3. Full time and part time status is based on annual FTE (Full Time Equivalent) enrolment, where FTE  $\geq 0.6$  is considered full time.

# Indigenous Learners



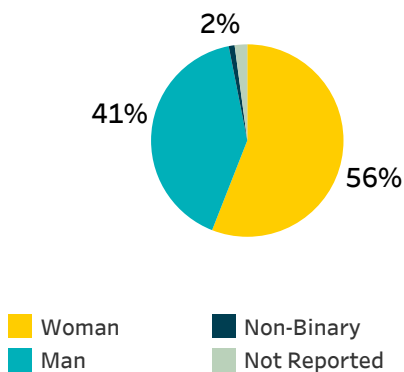
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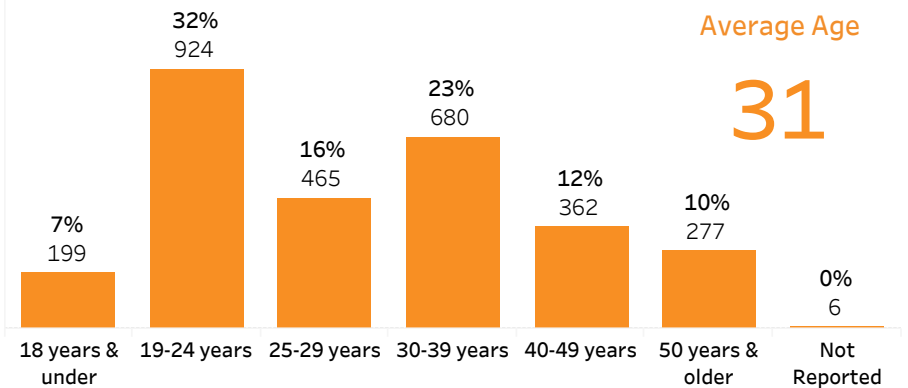
## Indigenous Student Headcount Trends

	2019-20	2020-21	2021-22	2022-23	2023-24
On campus	2,086	1,515	1,721	1,854	1,946
Open Learning	1,055	1,178	1,173	1,097	1,118
Dually enrolled	176	151	179	131	151
TRU unduplicated total	2,965	2,542	2,715	2,820	2,913

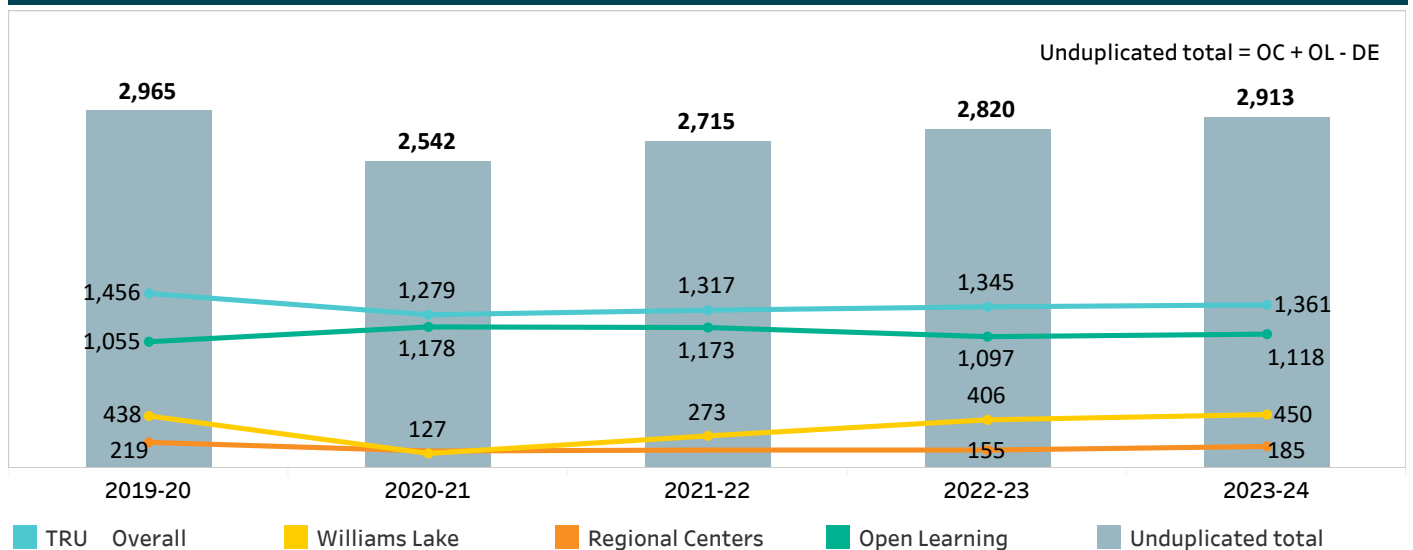
## Indigenous Gender 2023-24



## Indigenous Age Distribution 2023-24



## Indigenous Student Headcount Trends - Campus



**Note:** Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (PSFS "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

# Rural Domestic Learners



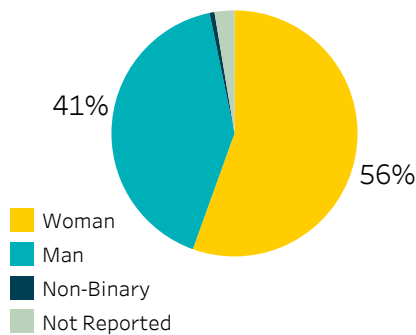
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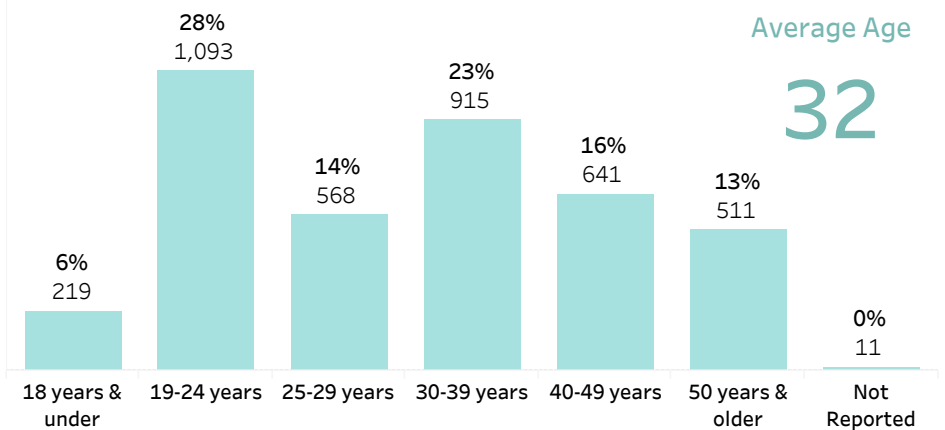
## Rural Student Headcount Trends

	2020-21	2021-22	2022-23	2023-24	2024-25
British Columbia	3,143	3,392	3,354	3,473	3,440
Other Provinces	548	517	515	469	518
<b>Total</b>	<b>3,691</b>	<b>3,909</b>	<b>3,869</b>	<b>3,942</b>	<b>3,958</b>

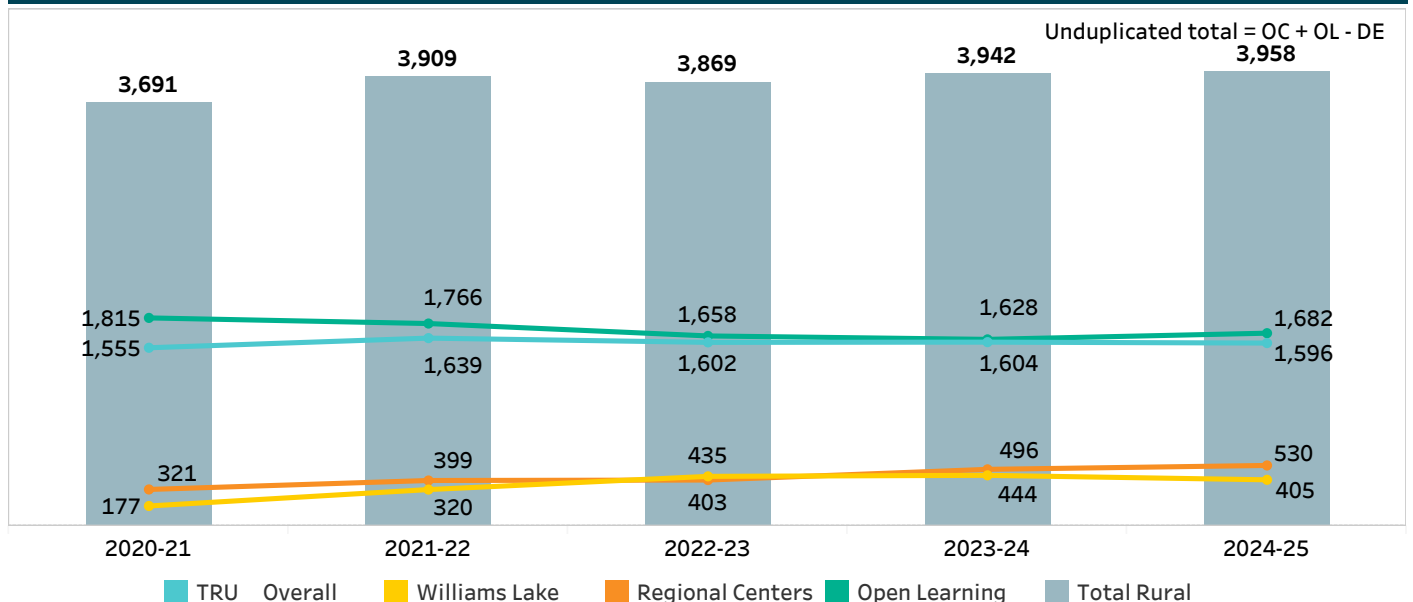
## Rural Gender 2024-25



## Rural Age Distribution 2024-25



## Rural Headcount Trends - Campus

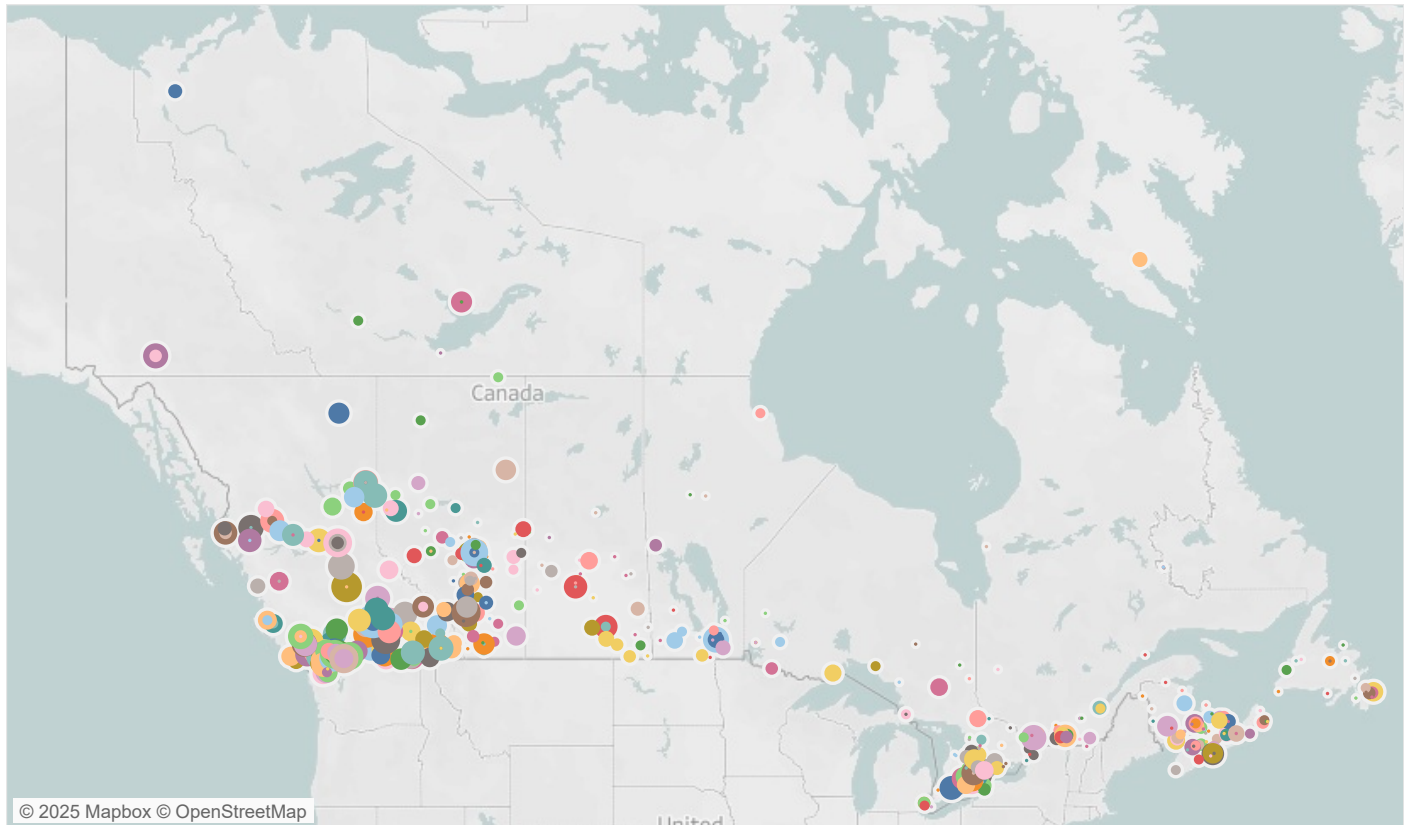


**Note:** Rural students are identified using the Canada Postal Corporation's (CPC) definition of 'rural', which is based on the 2nd character of their first recorded postal code at TRU. Rural students at TRU are filtered to include only domestic learners.

# Domestic Learners 2024-25

29% of Domestic learners are from the Thompson Rivers college region (FY 2024-25)

## Domestic Origin



### Domestic Origin by Province

British Columbia	19,038	82%
Ontario	1,524	7%
Alberta	1,227	5%
Manitoba	202	1%
Saskatchewan	187	1%
Nova Scotia	178	1%
Quebec	160	1%
Yukon	113	0%
New Brunswick	104	0%
Northwest Territories	38	0%
Newfoundland and Labrador	60	0%
Prince Edward Island	31	0%
Nunavut	11	0%
Unknown	266	1%
<b>Total</b>	<b>23,139</b>	<b>100%</b>

### 10 Highest Cities of Origin

1	Kamloops, BC	4,074	18%
2	Surrey, BC	1,215	5%
3	Vancouver, BC	1,061	5%
4	Williams Lake, BC	878	4%
5	Victoria, BC	767	3%
6	Abbotsford, BC	488	2%
7	Calgary, AB	437	2%
8	Kelowna, BC	426	2%
9	Prince George, BC	395	2%
10	Burnaby, BC	388	2%

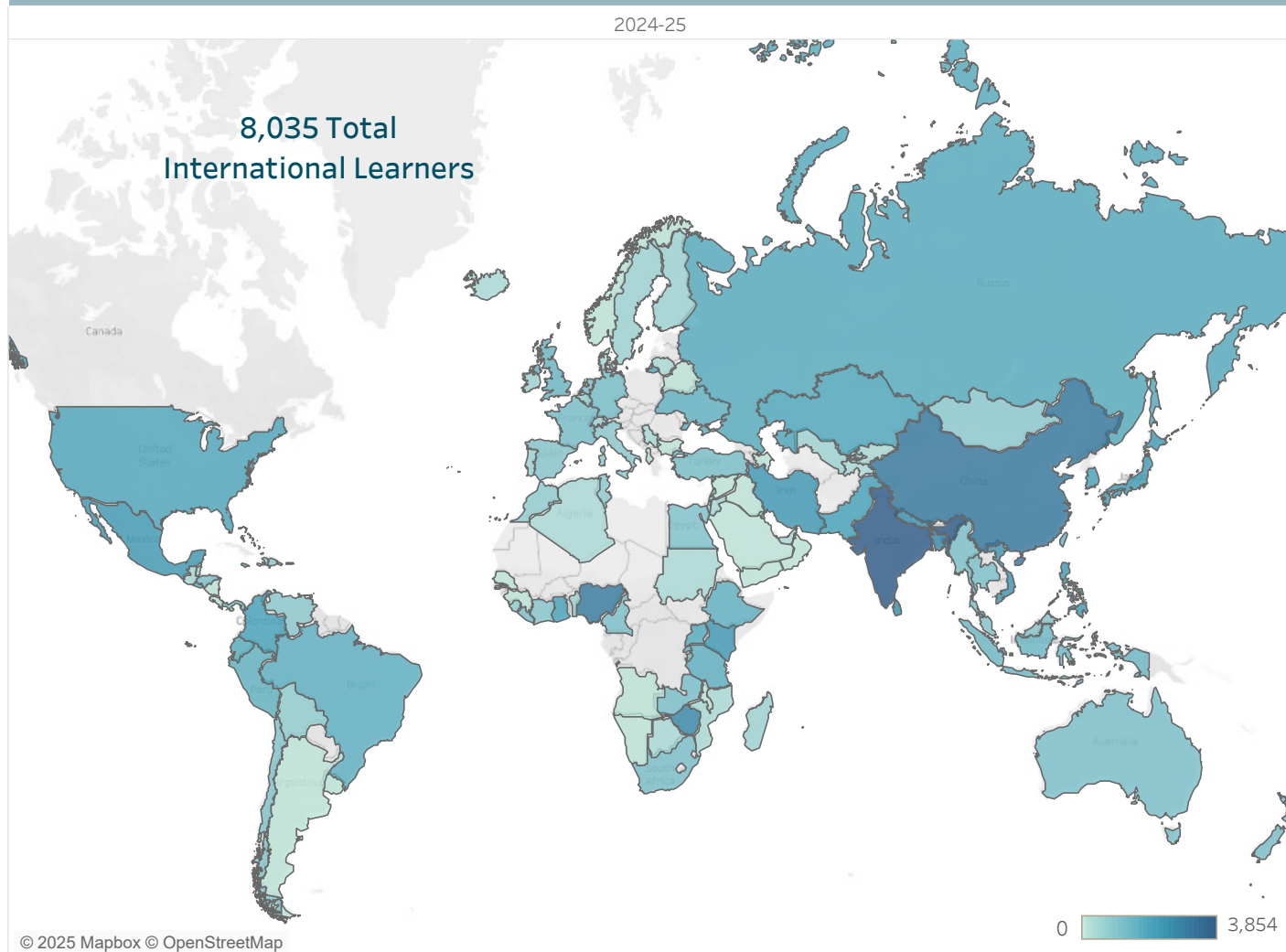
# International Learners 2024-25



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## International Origin



### Total Number of Countries 2024-25

118

### 10 Highest Countries 2024-25

1	India	3,854	48%
2	China	724	9%
3	Nigeria	633	8%
4	Bangladesh	315	4%
5	Zimbabwe	293	4%
6	Nepal	190	2%
7	Sri Lanka	189	2%
8	Vietnam	124	2%
9	Kenya	115	1%
10	Iran (Islamic Republic Of)	113	1%

# Level of Study Trends



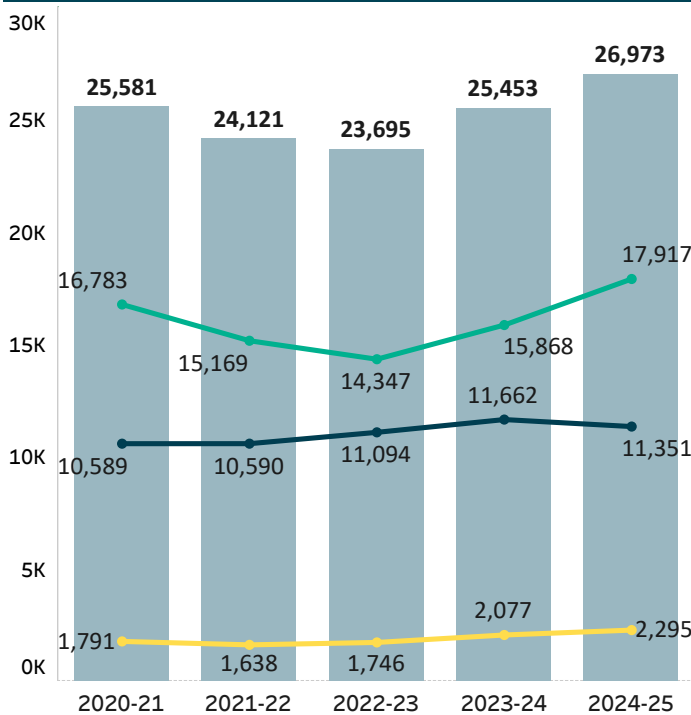
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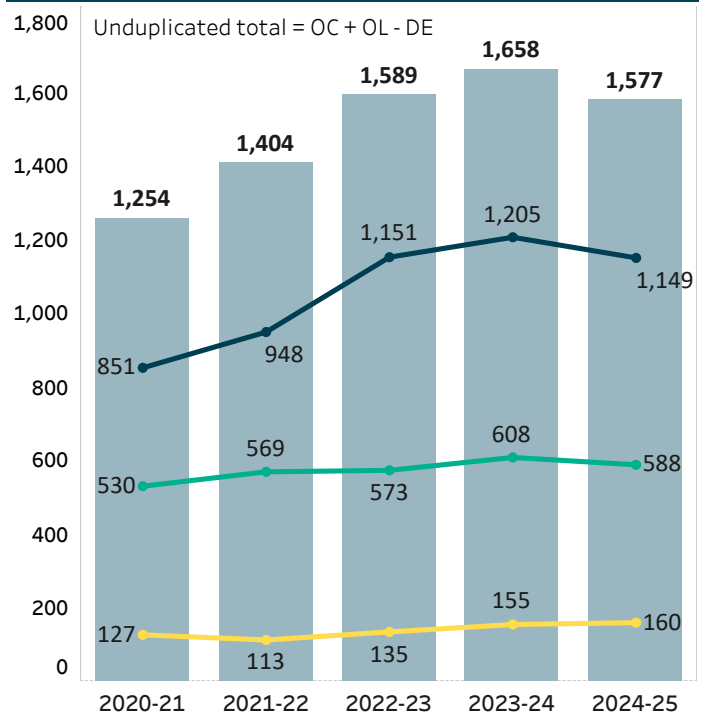
## Student Headcount Trends - Level of Study

		2020-21	2021-22	2022-23	2023-24	2024-25
Developmental	Domestic	177	163	177	174	190
	International	12	10	14	20	10
	Total	189	173	191	194	200
Undergraduate	Domestic	20,509	19,399	18,021	18,749	19,886
	International	5,072	4,722	5,674	6,704	7,087
	Total	25,581	24,121	23,695	25,453	26,973
Graduate	Domestic	685	720	665	721	705
	International	569	684	924	937	872
	Total	1,254	1,404	1,589	1,658	1,577
Continuing Studies	Domestic	1,395	1,955	2,091	2,218	2,358
	International	76	48	66	96	66
	Total	1,471	2,003	2,157	2,314	2,424
Total		28,495	27,701	27,632	29,619	31,174

## Undergraduate Headcount - Campus



## Graduate Headcount - Campus



### Note:

Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

# Graduate Learners

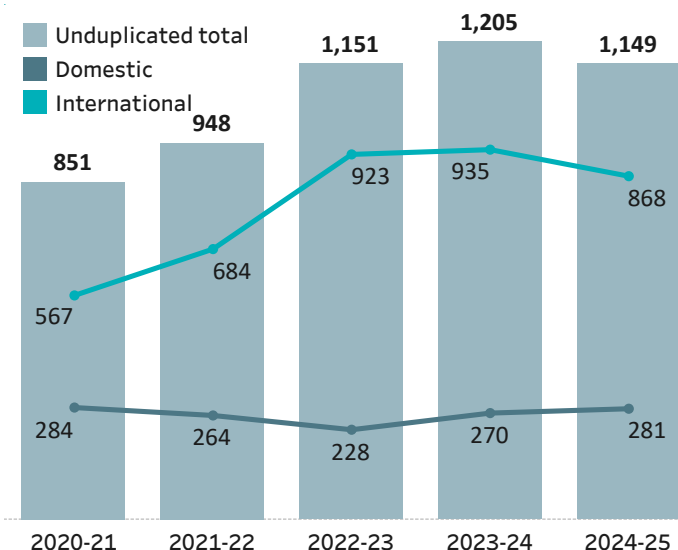


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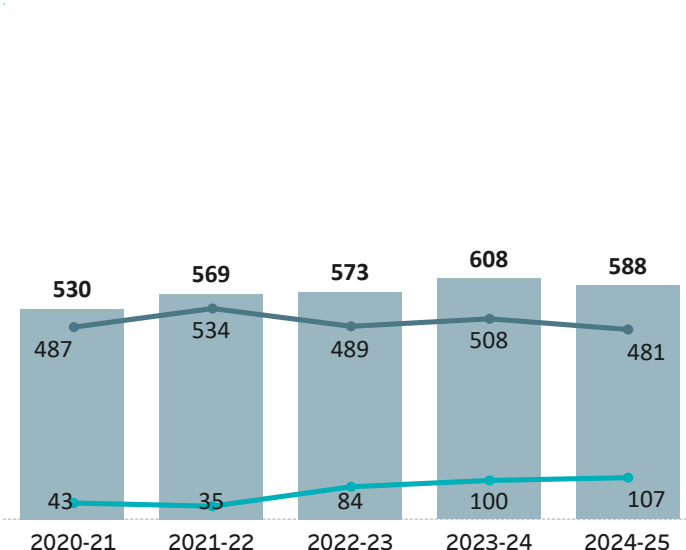
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As of 2024-25, TRU has 9 Master's and 3 Graduate Certificate/Diploma programs

## Graduate Headcount Trends - On Campus



## Graduate Headcount Trends - Open Learning



## Graduate Headcount Trends - Credential

		2020-21	2021-22	2022-23	2023-24	2024-25
<b>Bob Gaglardi School of Business and Economics</b>	Grad Dipl Business Administration	94	52	35	35	20
	Master Business Administration	492	650	697	671	565
	Master Env Economics & Mgmt	19	22	27	30	29
	Master Science Env Economics & Mgmt	11	9	7	10	11
	<b>Total</b>	<b>616</b>	<b>733</b>	<b>766</b>	<b>746</b>	<b>625</b>
<b>Faculty of Arts</b>	Master Arts Human Rights & Social Justice			19	47	66
	<b>Total</b>			<b>19</b>	<b>47</b>	<b>66</b>
<b>Faculty of Education and Social Work</b>	Grad Cert Child & Youth Mental Health	2	2	2		
	Grad Cert Educational Studies	45	20	95	43	31
	Grad Cert Online Teaching & Learning	9	9	5	3	7
	Master Education	396	435	492	548	554
	<b>Total</b>	<b>452</b>	<b>466</b>	<b>594</b>	<b>594</b>	<b>592</b>
<b>Faculty of Science</b>	Master Science Data Science	21	26	40	56	59
	Master Science Environmental Sc	60	72	66	79	76
	<b>Total</b>	<b>81</b>	<b>98</b>	<b>106</b>	<b>135</b>	<b>135</b>
<b>School of Nursing</b>	Master Nursing	46	46	52	49	66
	Master Nursing Nurse Practitioner				17	33
	<b>Total</b>	<b>46</b>	<b>46</b>	<b>52</b>	<b>66</b>	<b>99</b>
<b>No College Designated</b>	Other Exchange Graduate	3	2	3	23	11
	Other Unclassified Graduate	56	59	49	47	49
	<b>Total</b>	<b>59</b>	<b>61</b>	<b>52</b>	<b>70</b>	<b>60</b>
<b>Total</b>		<b>1,254</b>	<b>1,404</b>	<b>1,589</b>	<b>1,658</b>	<b>1,577</b>

# Williams Lake Learners



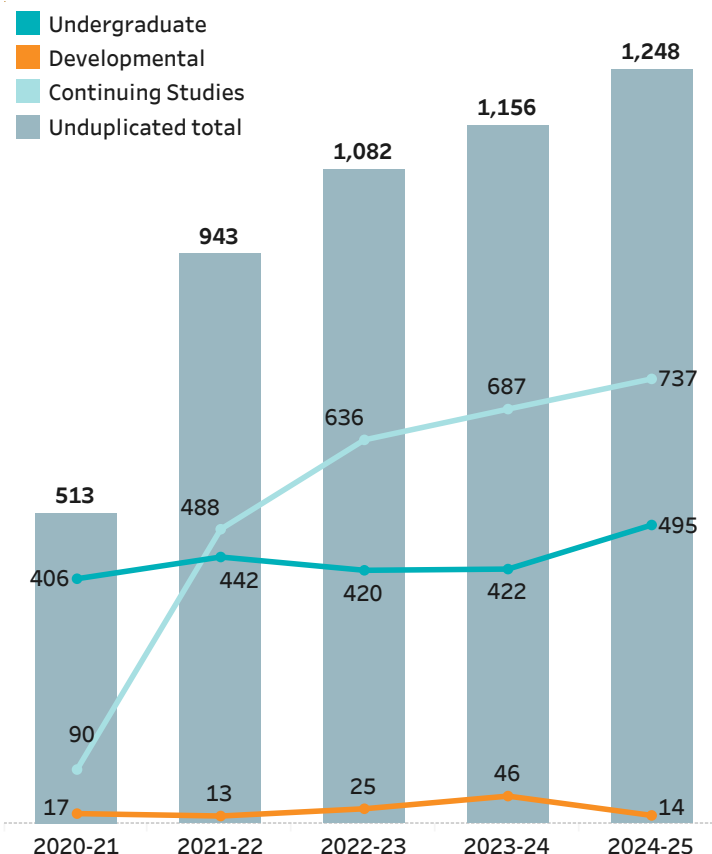
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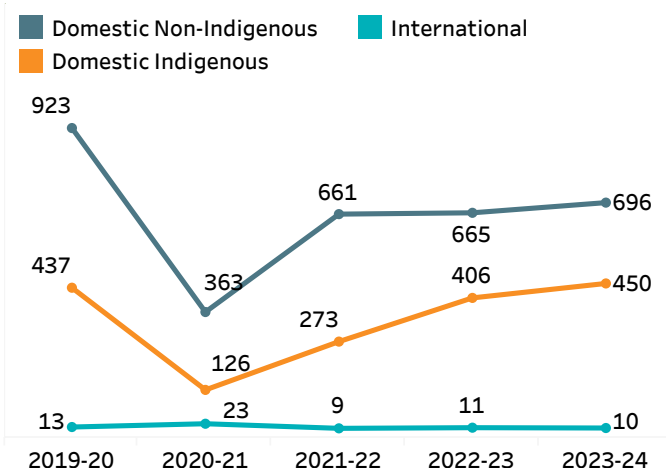
## Student Headcount 2024-25

Domestic	Woman	648	52%
	Man	479	38%
	Undisclosed	82	7%
	Non-Binary	7	1%
	<b>Total</b>	<b>1,216</b>	<b>97%</b>
International	Woman	20	2%
	Man	11	1%
	Undisclosed	1	0%
	<b>Total</b>	<b>32</b>	<b>3%</b>

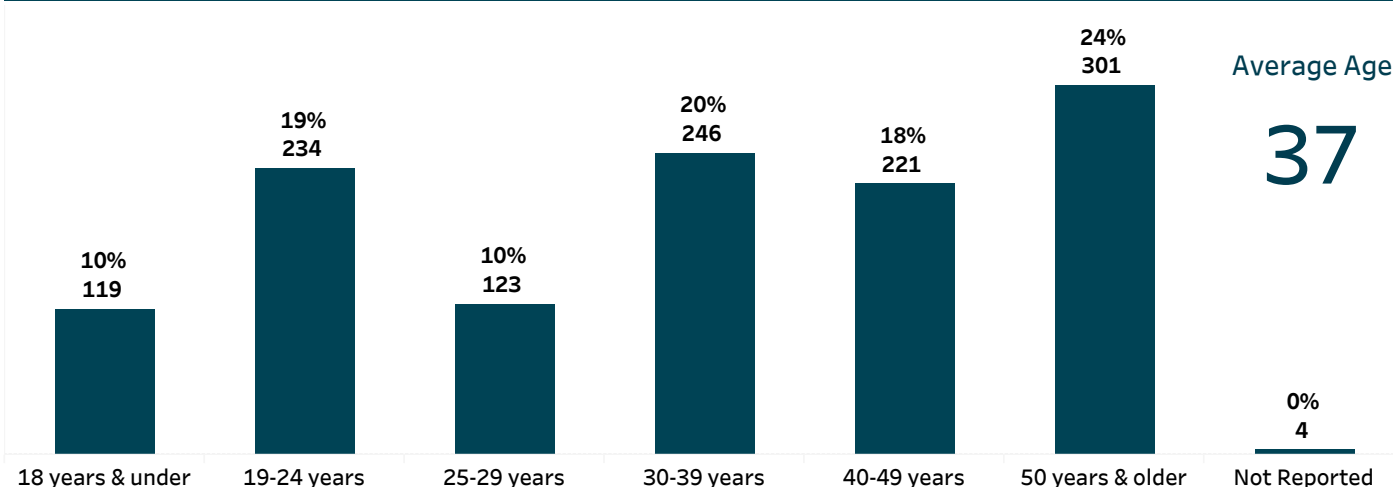
## Headcount Trends - Level of Study



## Headcount Trends - Indigenous Identity



## Age Distribution 2024-25



### Notes:

1. Trades and Continuing Studies students are included.
2. Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

# FTE Enrolment Trends



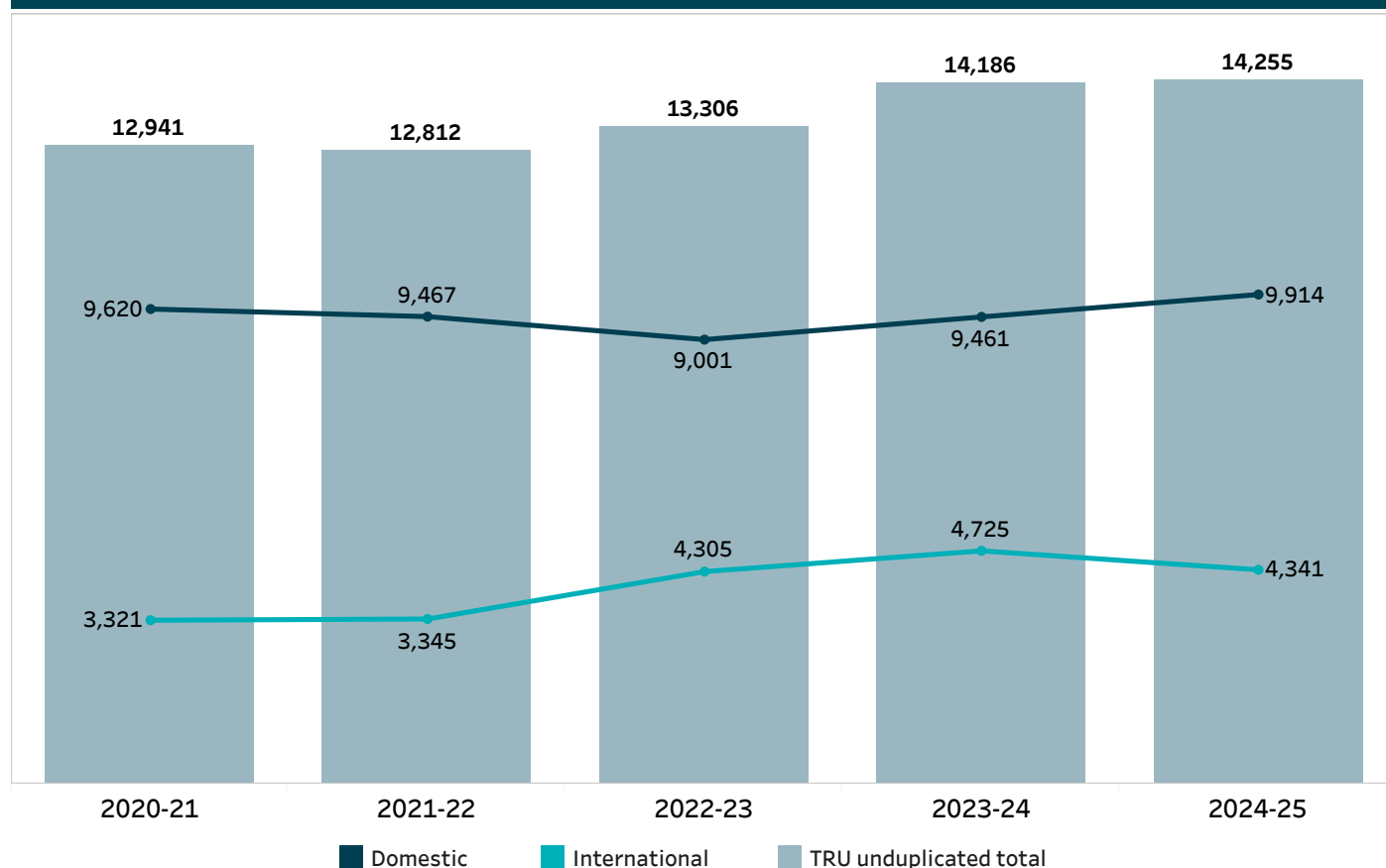
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## Full Time Equivalent (FTE) Enrolment Trends

		2020-21	2021-22	2022-23	2023-24	2024-25
On Campus	Domestic	5,939	5,954	5,720	5,941	6,213
	International	2,885	2,974	3,881	4,143	3,516
	Total	8,825	8,927	9,601	10,084	9,729
Open Learning	Domestic	3,681	3,513	3,281	3,520	3,701
	International	435	371	424	582	826
	Total	4,116	3,884	3,705	4,102	4,527
Total		12,941	12,812	13,306	14,186	14,255

## FTE Enrolment Trends - Residency



### Notes:

1. Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

# Course Enrolments Trends



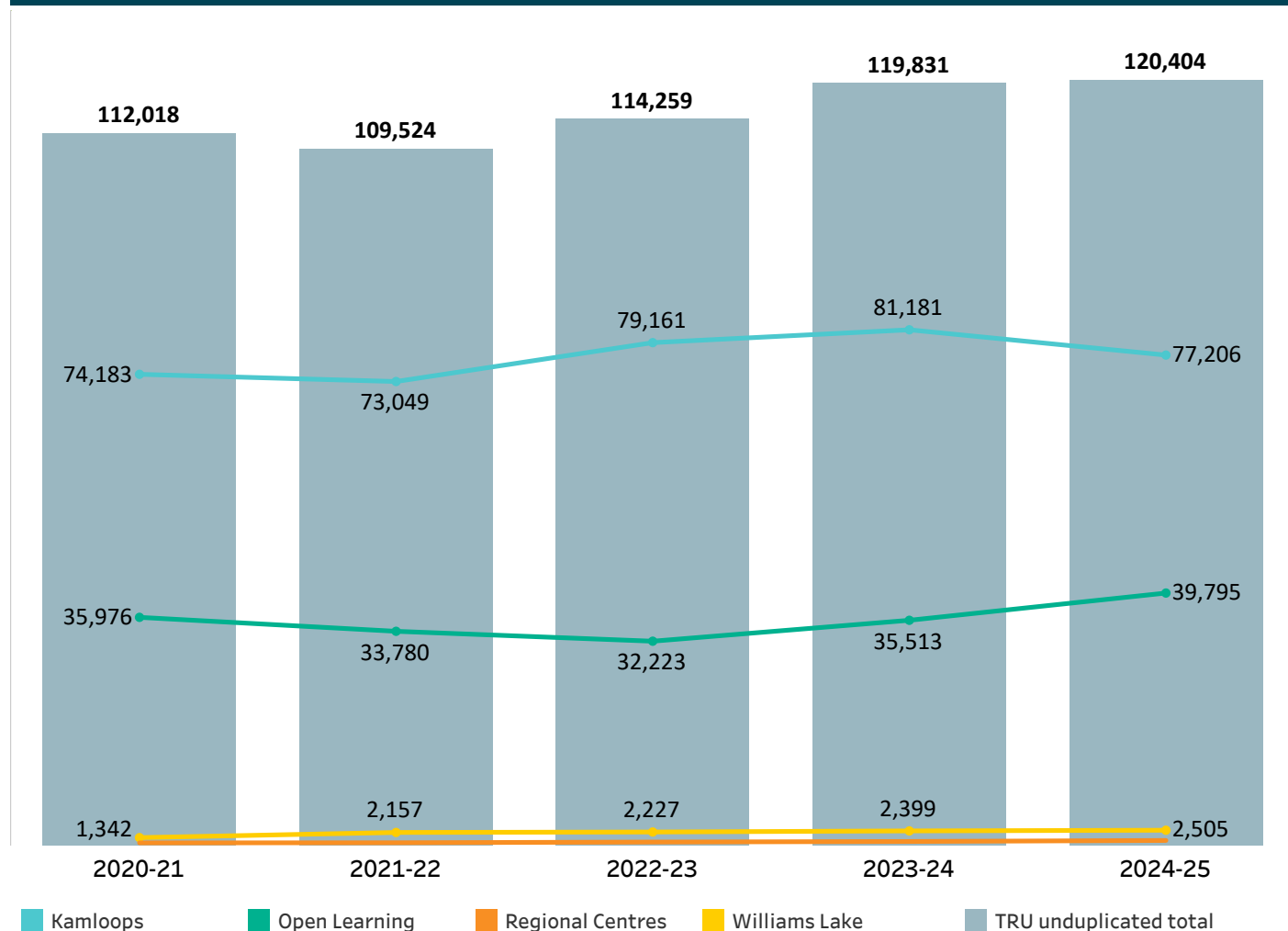
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## Course Enrolments Trends

		2020-21	2021-22	2022-23	2023-24	2024-25
On Campus	Domestic	47,877	47,597	45,620	46,099	47,581
	International	28,165	28,147	36,416	38,219	33,028
	Total	76,042	75,744	82,036	84,318	80,609
Open Learning	Domestic	31,607	30,114	28,068	29,823	31,683
	International	4,369	3,666	4,155	5,690	8,112
	Total	35,976	33,780	32,223	35,513	39,795
Total		112,018	109,524	114,259	119,831	120,404

## Course Enrolments Trends - Campus



# Course Enrolments Detail



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## Course Enrolments - Course Division, Campus Group, Residency

			2020-21	2021-22	2022-23	2023-24	2024-25
Bob Gaglardi School of Business and Economics	On campus	Domestic	4,149	3,740	3,639	3,592	3,393
		International	13,893	13,666	17,348	17,160	14,450
	Open Learning	Domestic	6,611	5,803	5,373	5,381	5,493
		International	1,715	1,423	1,536	2,014	2,368
Total			26,368	24,632	27,896	28,147	25,704
Faculty of Adventure, Culinary Arts and Tourism	On campus	Domestic	1,627	1,678	1,375	1,397	1,465
		International	1,574	1,147	1,709	1,898	1,371
	Open Learning	Domestic	24	81	164	183	159
		International	2	25	31	31	43
Total			3,227	2,931	3,279	3,509	3,038
Faculty of Arts	On campus	Domestic	11,624	11,604	11,289	11,180	11,218
		International	4,902	5,795	7,178	7,573	6,260
	Open Learning	Domestic	11,593	10,706	9,807	10,019	10,412
		International	1,251	944	1,117	1,741	2,850
Total			29,370	29,049	29,391	30,513	30,740
Faculty of Education and Social Work	On campus	Domestic	5,962	5,191	4,781	4,666	5,042
		International	2,387	2,494	3,829	4,239	3,476
	Open Learning	Domestic	2,874	2,870	2,289	2,402	2,572
		International	81	39	56	59	88
Total			11,304	10,594	10,955	11,366	11,178
Faculty of Law	On campus	Domestic	4,014	3,550	3,534	3,831	3,848
		International	30	22	41	17	26
	Total			4,044	3,572	3,575	3,848
Faculty of Science	On campus	Domestic	12,115	11,449	10,875	10,752	11,484
		International	4,810	4,476	5,368	6,451	6,634
	Open Learning	Domestic	9,011	9,489	9,362	10,484	11,339
		International	1,156	1,172	1,385	1,788	2,639
Total			27,092	26,586	26,990	29,475	32,096
Faculty of Student Development	On campus	Domestic	313	290	236	277	270
		International	259	299	451	401	342
	Total			572	589	687	678
School of Nursing	On campus	Domestic	3,789	4,638	4,104	4,082	4,071
		International	127	98	215	227	252
	Open Learning	Domestic	1,176	1,008	881	1,029	1,464
		International	150	57	28	50	121
Total			5,242	5,801	5,228	5,388	5,908
School of Trades and Technology	On campus	Domestic	2,415	2,873	2,554	2,935	3,330
		International	81	86	171	125	96
	Open Learning	Domestic	162	67	81	253	176
		International	13	6	2	7	3
Total			2,671	3,032	2,808	3,320	3,605
No College Designated	On campus	Domestic	1	11	13	13	18
		International	2	1	3	4	3
	Open Learning	Domestic	156	90	111	72	68
		International	1				
Total			160	102	127	89	89
Continuing Studies		Domestic	1,868	2,573	3,220	3,374	3,442
		International	100	63	103	124	118
	Total			1,968	2,636	3,323	3,498
Total			112,018	109,524	114,259	119,831	120,404

# Credentials Awarded Trends (as of May 1, 2025)



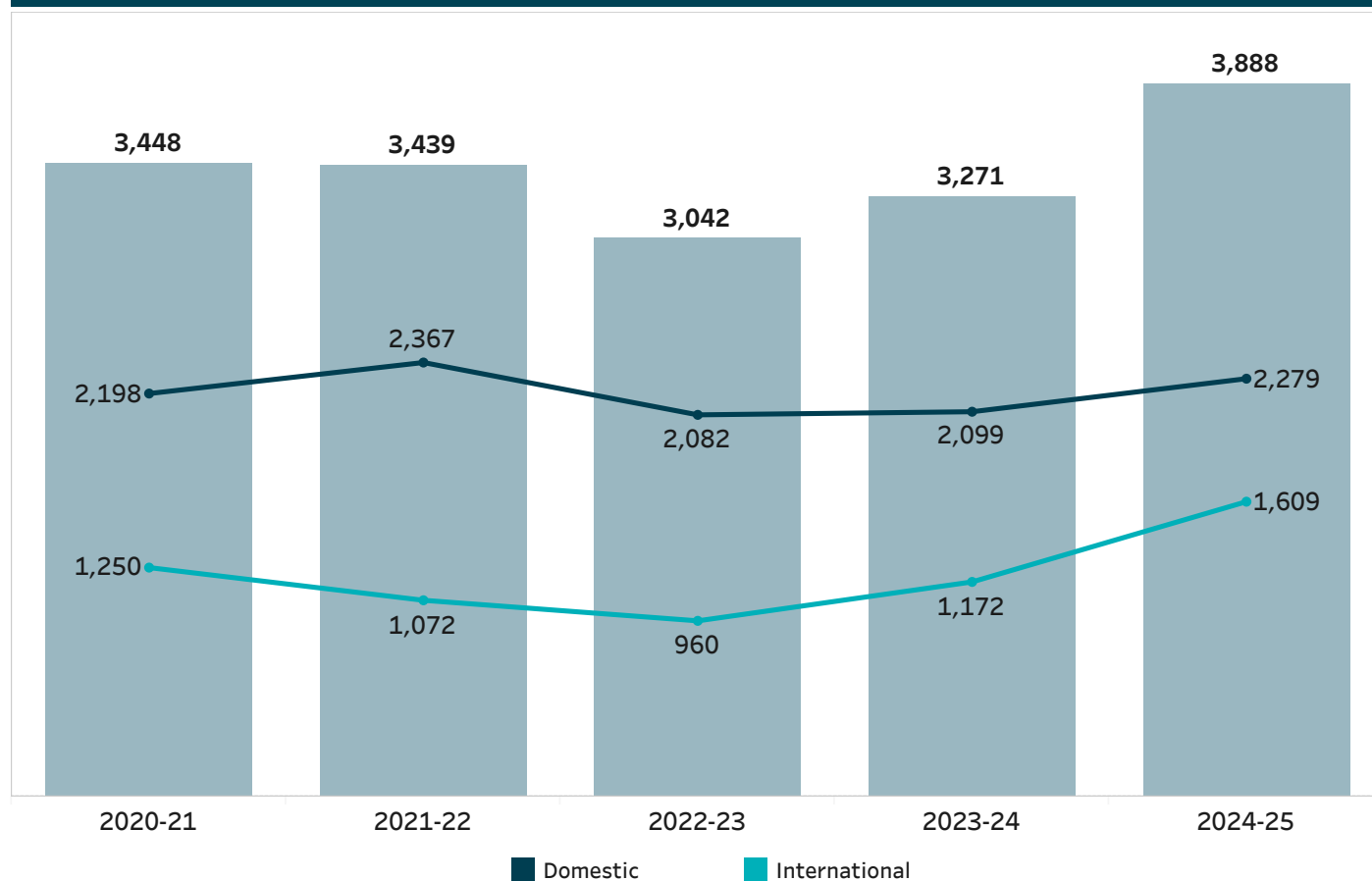
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## Credentials Awarded Trends - Campus Group, Residency

		2020-21	2021-22	2022-23	2023-24	2024-25
On campus	Domestic	1,659	1,666	1,504	1,492	1,654
	International	1,216	1,043	947	1,156	1,581
	Total	2,875	2,709	2,451	2,648	3,235
Open Learning	Domestic	539	701	578	607	625
	International	34	29	13	16	28
	Total	573	730	591	623	653
Total		3,448	3,439	3,042	3,271	3,888

## Credentials Awarded Trends - Residency



### Notes:

1. Credentials awarded to Trades students were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

# Credentials Awarded 2024-25

(as of May 1, 2025)

## Credentials Awarded - TRU Total

Columns continued on next page...

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		50	61		170
Faculty of Adventure, Culinary Arts and Tourism		26	56		26
Faculty of Arts		17	60	38	253
Faculty of Education and Social Work	29	126	56		127
Faculty of Science		111	208	31	333
School of Nursing		171	13		88
School of Trades and Technology		382	25		10
Total	29	883	479	69	1,007

## Credentials Awarded - On campus

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		31	49		138
Faculty of Adventure, Culinary Arts and Tourism		20	56		25
Faculty of Arts		8	23	35	144
Faculty of Education and Social Work	20	102	51		127
Faculty of Science		17	138	30	219
School of Nursing		84	13		88
School of Trades and Technology		378	24		
Total	20	640	354	65	741

## Credentials Awarded - Open Learning

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		19	12		32
Faculty of Adventure, Culinary Arts and Tourism		6			1
Faculty of Arts		9	37	3	109
Faculty of Education and Social Work	9	24	5		
Faculty of Science		94	70	1	114
School of Nursing		87			
School of Trades and Technology		4	1		10
Total	9	243	125	4	266

1. Credentials awarded to Trades students were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

# Credentials Awarded 2024-25, cont. (as of May 1, 2025)

## Credentials Awarded - TRU Total

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	572		79	203	1,135
Faculty of Adventure, Culinary Arts and Tourism	51				159
Faculty of Arts				16	384
Faculty of Education and Social Work	9		38	265	650
Faculty of Law		121			121
Faculty of Science				51	734
School of Nursing				16	288
School of Trades and Technology					417
<b>Total</b>	<b>632</b>	<b>121</b>	<b>117</b>	<b>551</b>	<b>3,888</b>

## Credentials Awarded - On campus

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	569		79	203	1,069
Faculty of Adventure, Culinary Arts and Tourism	51				152
Faculty of Arts				16	226
Faculty of Education and Social Work	9		35	265	609
Faculty of Law		121			121
Faculty of Science				51	455
School of Nursing				16	201
School of Trades and Technology					402
<b>Total</b>	<b>629</b>	<b>121</b>	<b>114</b>	<b>551</b>	<b>3,235</b>

## Credentials Awarded - Open Learning

	Post-Bacc Cert/Dipl	Graduate Cert/Dipl	Total
Faculty of Science			279
Faculty of Arts			158
Bob Gaglardi School of Business and Economics	3		66
Faculty of Education and Social Work		3	41
School of Trades and Technology			15
School of Nursing			87
Faculty of Adventure, Culinary Arts and Tourism			7
<b>Total</b>	<b>3</b>	<b>3</b>	<b>653</b>

1. Credentials awarded to Trades students were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.