

Thank you for taking the time to write an award nomination. This nomination form is used for two awards:

Faculty Excellence Award

Award for Excellence in Interculturalization

Every faculty member who is nominated will be sent a certificate of nomination and invited to submit a full portfolio for adjudication by the awards committees.

You may nominate as many people as you would like, each nomination must be on a separate form.

*** 1. Nominator Information**

My Name

My Email Address

*** 2. Which award will you be completing a nomination for?**

- ☐ Faculty Excellence Award
- ☐ Award for Excellence in Interculturalization

Faculty Excellence Award

Every year, Thompson Rivers University (TRU) recognizes up to three people who represent the best qualities of faculty and the values of TRU, both in and out of the classroom.

Eligibility

Full-time, part-time, and sessional faculty members are eligible to receive the Faculty Excellence Award. Nominees must have been employed at TRU for at least five continuous years. Past recipients of a Faculty Excellence Award are eligible for one additional future award. Previous winners may not be nominated within five years of receiving an award.

* 1. Nominee's Name, Department, and Role

First and Last Name

Department/ Faculty

**Role or Position at
TRU**

Email Address

2. Please describe how the faculty member you are nominating demonstrates engagement and motivation. This may include:

- Enthusiasm for student and colleague learning;
- mentorship and opportunities for growth to all learners
- opportunities for student learning to happen beyond the classroom/laboratory;
- the ability to motivate students and/or colleagues to achieve, maintain and feel a sense of accomplishment around standards of excellence;
- sensitivity, respect, and responsiveness to individuals from diverse backgrounds and life-experiences; and
- equitable, responsive and realistic assessments.

(200 words)

* 3. Please share a bit about the faculty member's commitment to pedagogy:

- The faculty member demonstrates: enthusiasm for the subject matter, for teaching it, and for others' learning it;
- a repertoire of inclusive, inspiring, innovative, and effective instructional strategies;
- integration of research into teaching or practice via their own research or that of others;
- an exceptional command of teaching and learning theory and practice;
- a commitment to the advancement of their discipline or program through contribution to pedagogy or through course and program development; and
- a record of sharing about their teaching and/or practice to the TRU community and/or beyond.

(200 words)



* 4. Please share how the faculty member demonstrates Reflective/ Reflexive Practice and/or Scholarly Teaching

This includes:

- a record of cultivating opportunities for learners to engage in creative inquiry and critical thinking;
- a commitment to equity, diversity and inclusion
- skilled scholarly teaching or reflective practice through acknowledging that teachers are also learners;
- solicitation of feedback on their teaching or professional practice from learners and peers (e.g. peer review);
- curiosity toward the theory and practice of teaching in their discipline

(200 words)



End of the award nomination form, click next to submit.

Award for Excellence in Interculturalization

TRU will recognize up to two (2) individuals and one (1) group of TRU employees who represent the best qualities of interculturalization including internationalization and/or Indigenization. This award is designed to increase awareness of efforts to interculturalize TRU, as well as recognize individuals and a group who, through their teaching, scholarly activity, and/or service are assisting to operationalize the strategic vision of interculturalization and increasing intercultural understanding through internationalization or Indigenization (ADM 7-0)

Consideration is given to faculty and staff who demonstrate excellence and extraordinary effort, either through their ongoing commitment to interculturalization or a specific event, project, service or program. In addition, we seek to recognize individuals and teams that have prioritized building relationships and working collaboratively with community, non-profit organizations, government, other post-secondary institutions, or other relevant stakeholders.

The Awards for Excellence recognize individual's and team's extraordinary efforts, which go above and beyond their professional obligations. Eligible candidates demonstrate valuing of diversity, recognition of privilege and power, and commitment to social justice and inclusion. Their efforts contribute to transforming themselves, their communities, and the world, through their teaching, service, or research. Their efforts demonstrate impacts in terms of attitudes, knowledge, skills, and praxis. Examples include, but are not limited to the following:

- **demonstrate respect, awareness, openness, curiosity, and creativity**
- **demonstrate knowledge of diverse cultures and ways of knowing and being**
- **demonstrate cultural self-awareness**
- **interrogate power, privilege, and structures of colonization**
- **engage respectfully with others**
- **collaborate and seek to build relationships**
- **practice effective conflict resolution**
- **recognize and celebrate diversity and inclusion**
- **commit to anti-racist and anti-oppressive processes**
- **empower transformation**

Candidates' actions impact the TRU community, locally, within the region or beyond, in positive ways; therefore, we are seeking to award individuals and teams that have empowered transformation within the TRU community and beyond.

1. What type of nomination are you submitting?

- ☐ Group Nomination
- ☐ Individual nomination

* 2. Nominee Information (include all individuals if nominating a group)

**First and Last
Name(s)**

**Department(s)/
Faculty(ies)**

**Role(s) (Faculty or
Staff)**

* 3. Please share how the nominee(s) has/have promoted intercultural learning either inside or outside of the classroom. This may include examples of how the person or group:

- Increases student awareness of cultural, perspectives, practices and worldviews and issues through course content, research or exchanges;
- Strives to include content that promotes intercultural understanding in curriculum;
- Models an appreciation of diversity in cultures, perspectives and preferences;
- Creates innovative ways to expose students to intercultural perspectives on and off campus;
- Develops programs or courses that promote intercultural learning; and
- Pursues professional development opportunities related to intercultural understanding.

End of award nomination, click Done to submit.